

# Assessment Update

AN UPDATE FROM ACADEMIC STANDARDS, INSTRUCTION AND ASSESSMENT — OCT. 30, 2024

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### **Learning Management System Updates and Overview**

The Learning Management System (LMS) is the online platform where district and school staff complete trainings in preparation for administering statewide assessments. The LMS is accessed from the <a href="PearsonAccess">PearsonAccess</a> Next website (PearsonAccess Next > Resources & Training > Training). The Test Security learning path and required training is scheduled to be posted to the LMS on Friday, Nov. 8.

Pearson will host a live virtual training on Thursday, Nov. 7 for DACs in preparation for learning paths going live in the LMS. Details on the topics covered, as well as a link to register for the training, are available below. Note: Your registration will be manually approved by Pearson on Wednesday, Nov. 6. Once approved, you will receive an email with the meeting passcode and link to join the meeting.

#### **Learning Management System**

This virtual training provides an overview of LMS functionality and updates for DACs. Topics include logging into the LMS, site navigation, catalog structure and filters, enrolling in courses, assigning Learners to courses, marking Learners complete, and running reports. Pearson will also provide an overview of upcoming changes to the LMS in preparation for spring test administration.

Virtual Training Thursday, Nov. 7, 2–3:30 p.m.

Recorded webinar posted to LMS Friday, Nov. 22 Register for the Nov. 7 webinar

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# **Upcoming Opportunities**

### **November Q&A Session (1): Alternate MCA**

MDE will host a Q&A session for new and experienced DACs on Tuesday, Nov. 5. This session will be hosted on ZoomGov, and advanced registration is required (see the registration link in the table below). Details for joining are provided once participants register. Please note: Registration for this event will close on Monday, Nov. 4 at 2 p.m.

MDE collects questions from DACs prior to the event to help prepare and find relevant resources to share. After reviewing the prerequisites, submit questions for the session using the links provided in the table below. Q&A sessions will not be recorded nor will CEUs be provided as they are considered additional supports rather than training events.

Q&A Session	Date/Time and Registration Link	Prerequisites and Question Submission Link
November Q&A Session (1): Alternate MCA	Tuesday, Nov. 5, 2–3 p.m.  Register for November Q&A Session (1)  Note: Registration for this event will close on Monday, Nov. 4 at 2 p.m.	Prerequisite is the following from the <u>Procedures Manual</u> :  • Chapter 2: Focusing on the Minnesota Test of Academic Skills (MTAS)/Alternative Minnesota Comprehensive Assessment (Alt MCA) (pp. 22–23, 32–34) <u>Submit questions for the Nov. Q&amp;A Session (1)</u>

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# **MDE Employment Opportunities**

The Data Practices and Analytics division is currently seeking qualified candidates for two positions.

### **Attendance Data Specialist**

This role will support COMPASS, schools and districts with high quality, accurate, relevant, and timely quantitative analyses related to attendance. The Job ID is 80683.

### **COMPASS Tier 1 Evaluator**

This role will lead the development and implementation of evaluation activities for Minnesota's COMPASS statewide system of support. The Job ID is 80680.

If you are interested (or know someone who may be interested) in a new and challenging opportunity, consult the position descriptions and application instructions on the State of Minnesota Careers website. Visit the <a href="State">State</a> of Minnesota Careers website for more information and to apply. Both positions are open until Friday, Nov. 15.

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# **Odds & Ends**

All MDE staff will be attending a full-day Professional Development session on Monday, Nov. 4. Responses to emails and phone calls will be delayed to Tuesday, Nov. 5.

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#### **ACADEMIC STANDARDS, INSTRUCTION AND ASSESSMENT**

Minnesota Department of Education

<u>education.mn.gov</u> > District, Schools and Educators > Teaching and Learning > Statewide Testing

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